

7th Grade Reading Intervention Curriculum Syllabus and Class Procedures 2021-2022



Teacher: Ms. Precious Pinckney

Tutoring: To Be Determined

Conferences: Before/After School by appointment only

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E-Mail: Precious.Pinckney@houstonisd.org (Recommended form of communication)



Class Description

Hello and welcome to Attucks Crispus Middle School. My name is Ms. Pinckney and I am thrilled to be your 7th grade Reading Intervention Teacher for 2021-21 academic school year. Together we will explore the Texas Essential Knowledge and Skills (TEKS) for 7th grade ELAR. Students will also receive an Individualized Literacy Intervention that is a systematic, multisensory approach aligned with research-based practices for developing literacy. This intervention follows an intensive, explicit, and cumulative designed for remediation of reading and writing skills at all grade levels. Students are required to complete weekly assignments and activities for a grade in Reading Intervention. Grades will consist of class assignments and Imagine Language participation on a weekly basis.

Weekly Goals

Imagine Language: 60 mins per week with

3 passed/completed lessons.

<u>HISD's</u> <u>Grading</u> <u>Scale</u> <u>Average</u>	<u>Letter</u> <u>Grade</u>
90-100	A
80-89	B
75-79	C
70-74	D
BELOW 70	F

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Attucks Creed

I believe I am college bound. I believe that with hard work and perseverance I will accomplish my dreams. I will always give my best and never accept mediocrity. I am accountable for uplifting myself, my school, and my community. *I am responsible. I am excellence. I am hope. I am ATTUCKS!*

Our major units of study will include but are not limited to:

- Author's Purpose and Craft
- Expository writing/reading
- Foundational Knowledge
- Multiple Genres
- Comprehension Skills
- Response Skills
- Sentence Fluency and Construction
- Vocabulary
- Standard grammar and mechanics



Assignments

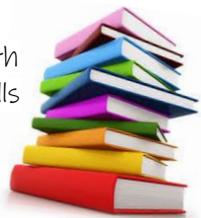
All assignments must be submitted by the given due date and are due at the end of the class period unless otherwise stated. All homework is due the next day at the beginning of class unless otherwise stated.

Late Assignments/Missed Work

Any assignments not received on or before the due date are considered late. To receive credit for any missed assignments, students must have an excusable absence, tardy, or early dismissal. It is the student's responsibility to check with the teacher regarding any late/missed assignments and their due date.

Sustained Silent Reading (SSR):

Students will use either digital reading apps (MackinVIA and the Houston Public Library) class library, or campus library books. Students will be required to read independently and complete the corresponding assignment. Throughout the year, students will be taking a Diagnostic Reading Assessment to see their current reading comprehension level. Our goal is to make one full year's growth in our reading comprehension. Like any sport, musical instrument, or talent, we improve our reading skills through PRACTICE. SSR throughout each term gets us practicing our reading skills.



Absences:

Students who have missed assignments due to absences will be responsible completing any missed handouts, or work, and discuss with the teacher the specifics of the assignments and their due dates. Once established, the district late work policies go into effect. If the student is missing the work due to an absence, they will have one day for each day they were absent plus one extra day. For example, if they were absent 3 days, they will have 3 days + 1 for a total of 4 days to get the work in without being considered late.

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Tardy Policy:

If a student is tardy to class, they will be required to sign a class tardy log, or make sure they have a written excuse. After three unexcused tardies, students will be required to attend lunch detention on Fridays. 6 or more tardies students will receive a phone call home.

For those that failed a test/ quizzes

- They are eligible to be retested. One opportunity will be given if original grade was less than 70%
- Must complete a reteach activity and parents need to sign the original test.
- Major grades only - exception is projects, essays, or nine-week exams, and semester finals. Those are not allowed a retest opportunity.
- Cheating or no effort do not have a retest opportunity.
- Highest retest grade is 75%.

Homework

In addition to the outside reading for 20 mins per day, reading response sheet and reading log, students are subject to receive homework on a weekly basis. The homework will be designed to provide a means of re-enforcing the curriculum after the student has been provided the proper instruction. It is very important that your child complete the homework in the time provided and turn it in the on the correct due dates.

Tutorials

Students will have the opportunity to attend tutorials. Students will be provided with a schedule.

Cell Phones

Unauthorized use of the cell phone will result in it being collected and turned in to the main office, where a parent will need to pick it up **on Friday and pay the \$15.00 fee.**

Supplies (Due by Thursday August 26, 2021)

- 2 spiral notebooks
- 2 folders (W/Prongs)
- Loose leaf paper
- #2 Pencils
- 2 Index Cards

If students choose not to follow these expectations, we have a **Classroom Behavior Discipline Plan** set in place. They are as follows:

- 1st Offense: Verbal or Written Warning
- 2nd Offense: One-on-one student conference
- 3rd Offense: Take a Break Fix-It Plan (and/or seat change and other loss of privileges)
- 4th Offense: Parent notification/conference/ SAF
- 5th Offense: Office Referral

(The BCDP will be contingent per situation).

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Parents, or Guardians, please complete the attached form verifying that the syllabus has been read and return it to me.

The completed signed form will be your child's first grade for this class.

Acknowledgement of Syllabus

Student Name: (Print) _____

Student Signature: _____

Parent/Guardian Signature: _____

- I have read the Syllabus and understand it.
- I am aware of what supplies are needed for the class.
- I understand that it is my responsibility to contact my teacher if I have questions regarding my grade.
- I am aware of Ms. Pinckney's e-mail address and understand that I should communicate any questions or concerns.

Contact Information (Please write CLEARLY):

Guardian/Mother's Name: _____

Email: _____

Phone: _____

Work Phone: _____

Guardian/Father's Name: _____

Email: _____

Phone: _____

Work Phone: _____

Emergency Contact Name: _____

Email: _____

Phone: _____

Work Phone: _____

Any other information you would like me to know about your child:
